

Two Hours

SESSION XI-A

"TESTING SUBJECTS" PRACTICE: FIRST SESSION

(USED FOR OPTIONS ONE OR TWO)

SESSION XI-A

"TESTING SUBJECTS" PRACTICE: FIRST SESSION

Upon successfully completing this session, the participant will be able to:

- o Properly administer the SFST's.
- o Properly observe and record subject's performance utilizing the standard note taking guide.
- o Properly interpret the subject's performance.
- o Proper use and maintenance of SFST field arrest log.

CONTENT SEGMENTS



- A. Procedures
- B. Practical Exercise
- C. Use and Maintenance of SFST Field Arrest Log
- D. Session Wrap-Up


LEARNING ACTIVITIES

- o Instructor-Led Presentation
- o Participant Practice Session
- o Instructor-Led Presentation
- o Instructor-Led Discussion



Display XI-A-O (Session Objectives)

Aids	Lesson Plan	Instructor Notes
 <p data-bbox="191 457 308 489">2 Hours</p>  <p data-bbox="191 600 337 632">5 Minutes</p>	<p data-bbox="427 304 860 405">XI-A "TESTING SUBJECTS" PRACTICE: FIRST SESSION</p> <p data-bbox="427 527 688 558">A. Procedures</p> <ol style="list-style-type: none"> <li data-bbox="464 667 941 768">1. Participants work in the same teams that were constituted for the Dry Run Practice Session. <li data-bbox="464 810 911 911">2. Distribute video score sheets, have participants fill in their name and team number. <ol style="list-style-type: none"> <li data-bbox="516 982 932 1224">a. Advise participants that each subject will be viewed performing all three tests. Pauses are provided between each test to allow participants time to record observed clues. <li data-bbox="516 1266 943 1644">b. Advise participants that when viewing the administration of HGN (in the check for angle of onset) they will be provided two views. The first will show the stimulus in relation to the subject's shoulder at onset. The second view will be a close-up of the eye captured in that position. 	<p data-bbox="1000 667 1425 768">Make sure that all participants understand the practice procedures.</p> <p data-bbox="1000 810 1433 947">NOTE: Have sufficient copies of handout XI-A1 available. (Minimum of six copies per student.)</p> <p data-bbox="1000 982 1419 1157">NOTE: Point out that participants will have only one chance to view each subject. Review can be conducted after the "wrap-up".</p> <p data-bbox="1000 1266 1422 1402">Participants shall record the number of clues observed, in the boxes located opposite each test.</p>

Aids	Lesson Plan	Instructor Notes
 <p data-bbox="191 1041 305 1104">Display XI-A-1</p>	<ol style="list-style-type: none"> <li data-bbox="464 306 930 474">1. If options using video-taped subjects are used, maintaining the SFST Field Arrest Log is mandatory and <u>extremely important</u>. <li data-bbox="464 516 943 653">2. The SFST Field Arrest Log is used to record the results of the SFSTs performed on suspected impaired subjects. <li data-bbox="464 695 943 863">3. This log is extremely important in documenting an officer's experience and proficiency in performing and interpreting SFSTs. <li data-bbox="464 905 943 1524">4. This log has the following components: <ol style="list-style-type: none"> <li data-bbox="516 999 927 1073">a. The actual date the SFSTs were administered. <li data-bbox="516 1104 829 1146">b. Subject's full name. <li data-bbox="516 1178 919 1220">c. Results of each SFST test. <li data-bbox="516 1251 862 1283">d. Classification of BAC. <li data-bbox="516 1314 813 1356">e. Arrest/Not Arrest. <li data-bbox="516 1388 935 1461">f. Subject's measured BAC (if available). <li data-bbox="516 1493 691 1535">g. Remarks. <li data-bbox="464 1566 951 1913">5. Utilization of log. <ol style="list-style-type: none"> <li data-bbox="516 1629 951 1913">a. The documentation will include subject's name, date, results of each test, the officer's classification of subject's BAC and measured BAC, if available. A sample log is included in Session VIII. 	<p data-bbox="1003 516 1377 621">Point out log will be used to record the results of ALL SFSTs administered.</p> <p data-bbox="1003 653 1393 726">Emphasize: The logs may be used as evidence in court.</p> <p data-bbox="1003 894 1409 999">Direct participants to transfer their documentation from the note taking guide to the log.</p> <p data-bbox="1003 1041 1414 1104">Point out each category as it is addressed.</p> <p data-bbox="1003 1251 1370 1356">Above or below your state's limit (i.e., 0.10 BAC or 0.08 BAC).</p> <p data-bbox="1003 1566 1414 1671">NOTE: Student may enter refusals, referrals to DRE or other appropriate information.</p>

Aids	Lesson Plan	Instructor Notes
<div data-bbox="233 285 300 350"></div> <div data-bbox="191 373 355 405">20 Minutes</div>	<div data-bbox="428 302 771 336">D. Session Wrap-Up</div> <ol style="list-style-type: none"> <li data-bbox="464 445 881 546">1. Officers report their observations of video-taped subjects. <li data-bbox="464 655 924 720">2. Instructors notify participants of video-taped subjects' BACs. 	<p data-bbox="1002 445 1424 617"><u>Solicit</u> officer's SFST results on each video-taped subject. Record results on dry-erase board (See sample dry-erase board array on next page).</p> <p data-bbox="1002 655 1419 720">Instructor notifies participants of video-taped subjects' BACs.</p> <p data-bbox="1002 758 1429 861">Write BACs next to video-taped subjects' names or code letters on the dry-erase board.</p> <p data-bbox="1002 898 1417 1104">Solicit participants' comments, questions or observations concerning the relationship between video-taped subjects' BACs and their performances on the tests.</p>

SAMPLE DRY-ERASE BOARD ARRAY FOR
TABULATING RESULTS

<u>"Designated Suspects"</u>	<u>Horizontal Gaze Nystagmus</u>	<u>Walk And Turn</u>	<u>One-Leg Stand</u>	<u>Arrest ?</u>
"A"	_____	_____	_____	_____
"B"	_____	_____	_____	_____
"C"	_____	_____	_____	_____
"D"	_____	_____	_____	_____
"E"	_____	_____	_____	_____
"F"	_____	_____	_____	_____
"G"	_____	_____	_____	_____
"H"	_____	_____	_____	_____
"I"	_____	_____	_____	_____
"J"	_____	_____	_____	_____

Standardized Field Sobriety Testing
Option Video
Subject Results

CD/Video Day 1		
Subjects Name: <u>Bob</u>		BAC: <u>.155</u>
HGN Clues	6	Lack of smooth pursuit present in each eye, Distinct and sustained nystagmus and maximum deviation present in each eye, Onset of nystagmus present in each eye, vertical nystagmus present in each eye.
W & T	2	Missed heel to toe, uses arms for balance.
OLS	0	None
Teaching points/Comments: Left leg is slightly bent, which will improve the subject ability to perform the test without demonstrating clues.		

CD/Video Day 1		
Subjects Name: <u>Brandon</u>		BAC: <u>.073</u>
HGN Clues	4	Lack of smooth pursuit in each eye, Distinct and sustained nystagmus at maximum deviation present in each eye.
W & T	3	Loses balance during instructional stage, Used arms to balance, Stopped walking.
OLS	0	None
Teaching points/Comments: None		

CD/Video Day 1		
Subjects Name: <u>Jason</u>		BAC: <u>.000</u>
HGN Clues	0	None
W & T	0	None
OLS	0	None
Teaching points/Comments: None/Placebo		

CD/Video Day 1		
Subjects Name: <u>Carl</u> BAC: <u>.134</u>		
HGN Clues	5	Lack of smooth pursuit in each eye, Distinct and sustained nystagmus at maximum deviation in each eye, Onset of nystagmus in left eye only.
W & T	4	Lost balance during instructional stage, Uses arms for balance, Stepped off line, Misses heel to toe.
OLS	1	Swaying
Teaching points/Comments: Subject looked beyond stimulus at maximum deviation , not allowing clue to be observed in that eye.		

CD/Video Day 1		
Subjects Name: <u>Suzanne</u> BAC: <u>.074</u>		
HGN Clues	4	Lack of smooth pursuit in each eye, Distinct and sustained nystagmus at maximum deviation in each eye.
W & T	0	None
OLS	1	Hopping
Teaching points/Comments: Give opportunity to remove shoes, especially those with high heels		

CD/Video Day 1		
Subjects Name: <u>Christina</u> BAC: <u>.093</u>		
HGN Clues	5	Lack of smooth pursuit in each eye, Distinct and sustained nystagmus at maximum deviation in each eye, Onset of nystagmus in right eye. Vertical nystagmus present.
W & T	3	Stepped off line, Uses arms for balance, Stopped while walking.
OLS	1	Swaying
Teaching points/Comments: None		

CD/Video Day 1		
Subjects Name: <u>Keith</u>		BAC: <u>.140</u>
HGN Clues	6	Lack of smooth pursuit in each eye, Distinct and sustained nystagmus at maximum deviation present in each eye, Onset of nystagmus present in each eye.
W & T	4	Lost balance during instructional stage, Uses arms for balance, Steps offline, Misses heel to toe.
OLS	3	Sways, Puts foot down, Uses arms for balance, Stopped test
Teaching points/Comments: Consider stopping the psychophysical tests for the safety of the subject.		

CD/Video Day 1		
Subjects Name: <u>Josh</u>		BAC: <u>.132</u>
HGN Clues	6	Lack of smooth pursuit present in each eye, Distinct and sustained nystagmus at maximum deviation present in each eye, onset of nystagmus present in each eye.
W & T	2	Stepped off line, Misses heel to toe.
OLS	0	None
Teaching points/Comments: None		